

Final 2018 School Performance Framework

5422: MANASSA ELEMENTARY SCHOOL | 0550: NORTH CONEJOS RE-1J

Level: E - (1-Year)

Plan Type

Official Rating Based On: 1-Year SPF Report

Performance Plan: Meets 95% Participation

85.5/100

85.5%

Governor's Distinguished Improvement Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Academic Achievement	82.5%	Earned/Pts Eligible 33.0/40	Meets
Academic Growth	87.5%	52.5/60	Exceeds

School plan types are based on the total percentage of points earned:

Assurances

Accountability Participation Rate

Performance: 53.0% - 100.0%

Performance

Improvement

Priority Imp

Turnaround

Improvement: 42.0% - 52.9%

Priority Improvement: 34.0% - 41.9%

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Meets 95%

Turnaround: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

English Language Arts			Rate	727		Rating
	113	113	100.0%	0	100.0%	Meets 95%
Math	113	113	100.0%	0	100.0%	Meets 95%
Science	37	37	100.0%	0	100.0%	Meets 95%

Summary of Ratings by EMH Level

			Weighted Pts		% Pts by	
EMH Level						
Elementary	Academic Achievement	82.5%	33.0/40	Meets	05 50/	
	Academic Growth	87.5%	52.5/60	Exceeds	85.5%	Performance

^(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

^(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

^(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.



Final 2018 District Performance Framework

0550: NORTH CONEJOS RE-1J

Level: EMH - (1-Year)

Accreditation Rating

Official Rating Based On: 1-Year DPF Report

Accredited with Distinction: Meets 95% Participation (Revised)

70.2/100

Distinction 70.2%

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Performance
Improvement
Priority Imp
Turnaround

Ind	icator	Rating	Totals
			MATERIAL STATES

Academic Achievement	73.1%	21.9/30	Meets
Academic Growth	69.2%	27.7/40	Meets
Postsecondary & Workforce Readiness	68.8%	20.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Assurances

Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Turnaround

0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

English Language Arts	620	601	96.9%	10	98.5%	Meets 95%
Math	619	599	96.8%	10	98.4%	Meets 95%
Science	241	235	97.5%	4	99.2%	Meets 95%

Summary of Ratings by EMH Level

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Elementary	Academic Achievement	85.0%	34.0/40	Meets	78.3%	Distinction
	Academic Growth	73.8%	44.3/60	Meets		
Middle	Academic Achievement	70.0%	28.0/40	Meets	71.5%	Accredited
	Academic Growth	72.5%	43.5/60	Meets		
High	Academic Achievement	64.2%	19.3/30	Meets	64.4%	
	Academic Growth	61.3%	24.5/40	Approaching		Accredited
	Postsecondary & Workforce	68.8%	20.6/30	Meets		

^(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

 $^{(^{\}wedge}) \, \text{Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.}$

^(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.